

Meadow Point Elementary School-Parent Compact

Title I
2017-2018

SCHOOL-PARENT COMPACT

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Meadow Point Elementary staff will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

UNIVERSAL INSTRUCTION

Reading instruction focuses on a balanced literacy approach which engages students in a variety of learning experiences throughout the day. Elements of balanced literacy instruction include a universal shared lesson designed to ensure students meet the Colorado Academic Standards. Students then work with teachers in guided reading groups created to support individual student reading development. Interactive lessons and independent practice also provide students additional opportunity to progress and deepen their understanding of grade level standards.

Math instruction incorporates teaching mathematics through problem-solving. Students engage in rigorous instruction that incorporates the standards of mathematical practice as well as Colorado Academic Standards. The Bridge mathematics curriculum supports teachers in planning coherent rigorous instruction and helps students attain grade level standards.

Writing instruction includes a writers workshop approach to teaching writing. Meadow Point uses Lucy Caulkins Units of Study to ensure progress toward Colorado Academic Standards in the area of written language.

Speaking & Listening standards are obtained in a variety of ways at each grade level.

The Social Studies program used is Social Studies Alive and in 4th grade A Rendezvous with Colorado History.

FOSS is the program used to teach earth, life, and physical science in kindergarten through 5th grade.

TEACHER COLLABORATION FOR STUDENT SUCCESS

At Meadow Point a problem-solving team (PST) is fully functioning through collaboration of classroom teachers and the instructional staff to reach grade level standards. Meadow Point utilizes Professional Learning Communities (PLCs) for collaboration (grade level and instructional staff). Each team meets every 14 days for 1 ½ hours where they analyze formal and informal classroom assessment data and plan in depth lessons that match student needs. This collaboration produces information for teachers to set short-term obtainable goals for student progress toward grade level standards and arrange for intervention or enrichment support when necessary.

This model allows the staff at Meadow Point to offer extra support to a significant portion of the student body. Currently, around 15% of students are receiving services through our special education department that includes our Learning Specialists, Speech Language Pathologists, Integrated Learning Center Teacher, Psychologist, Social Worker, Occupational Therapist, and Physical Therapist. In addition, around 25% of the student body has been identified to be in need of additional instructional support by our certified interventionists. These interventions include but are not limited to Leveled Literacy Intervention (LLI) for K-2, Phonics Boost (2nd – 5th) and appropriate grade level interventions designed through collaboration between general education teachers and intervention specialists. Qualified students also receive enrichment services through our gifted & talented department.

ASSESSMENT

Meadow Point instructional staff determine student needs from kindergarten through 5th grade classes in the areas of reading, writing, and math by analyzing data from the 2016-2017 Partnership for Assessment for Readiness of College and Career (PARCC), Colorado Measures of Academic Success for Science and Social Studies (CMAS), iReady reading inventory, and standards based content area assessments in each grade level for every content area including speaking and listening standards.

PARENTAL SUPPORT

Parents have the opportunity to receive parenting support. 1:1 appointments may be arranged with the nurse, psychologist and social worker for personalized parenting instruction. Parenting skills classes are offered by the aforementioned professionals throughout the year. In addition, the preschool offers parenting courses to families of their students. A resource section is available in the school library for information on family skills.

With the support of Title 1 funding, and the Learning Source, parents who are learning to speak English have the ability to join the Family Literacy class. This class supports English Language Acquisition learner's parents 4 days a week during 2 and a half hour sessions. Parents in the program learn English, have a teacher as a resource, and spend time in his or her child's classroom.

POSITIVE BEHAVIOR SUPPORTS

Positive Behavioral Intervention and Supports (PBIS) is a school-wide positive behavior support system which creates a positive school culture and climate where pro-social behavior is reinforced and intentionally taught which maximizes academic engagement for all students. *Meadow Point students are expected to be Great Grizzlies. Great Grizzlies RISE: they are Respectful, Responsible, Inclusive, Safe and demonstrate Effort.* Each school day students use classroom circles to explore community activities reinforce these qualities of character.

Kids Hope U.S.A. provides one-on-one mentoring to many children in the Meadow Point School Community throughout the school day.

PARENT - TEACHER COLLABORATION

Our Meadow Point Community of Parents and Teachers encourage constant communication and collaboration for student success throughout the school year. While formal parent-teacher conferences are held after first and second trimesters to discuss progress with the Colorado Academic Standards, informal and ongoing conferences are encouraged to support student success in all academic and social-emotional areas.

Volunteering at Meadow Point is strongly encouraged. Volunteer opportunities are available to parents and families throughout the school year.

Parents are kept abreast of activities at Meadow Point Elementary on our school website: <http://meadowpoint.cherrycreekschools.org>, as well in the Grizzly Gazette, our monthly school newsletter.

PARENT-TEACHER COOPERATION- PTCO

Families are also invited to participate in PTCO and Accountability meetings and activities. PTCO supports the instructional mission of Meadow Point by fundraising and providing teacher mini grants to enhance opportunities for students. Additionally, PTCO creates a fun environment for the community by sponsoring events such as Skate City nights, a dance in the spring and a carnival in the summer.

P.A.S.S. (Partnerships for Academically Successful Studnets) Committee

Meadow Point's P.A.S.S. Committee (Partnerships for Academically Successful Students) is comprised of parents, staff, and community members. Committee members work together to promote the success of all students. The goal is to engage in meaningful and effective partnerships with our African American and Latino families by strengthening relationships between home and school.

RESPONSIBILITIES

In order to support our students in doing their best, community members have agreed to the following responsibilities:

Parent Responsibilities:

- Creating a place for quiet reading and homework with adequate supplies.
- Encouraging excellent school attendance.
- Monitoring homework and reading fluency.
- Assisting with learning basic math facts.
- Modeling literacy and math in the home.
- Asking the child to share information about socio-emotional as well as academic happenings at school.
- Attend and participate in events and school-wide related activities.
- Get students to school on time to encourage excellent attendance

Student Responsibilities:

- Get to school on time every day.
- Complete all my assignments in school and ask for help when I need to.
- Read for the amount of time requested by the teacher or more if possible.
- Give all notices and information from school to my parents or a responsible adult.
- Communicate needs to parents and adults to ensure success.
- Attend school activities with my parents.
- Practice math and literacy activities to become proficient learners.
- Work hard and try to do my best.